

SAT2-MATHEMATICS^{Q&As}

SAT Section 2: Mathematics

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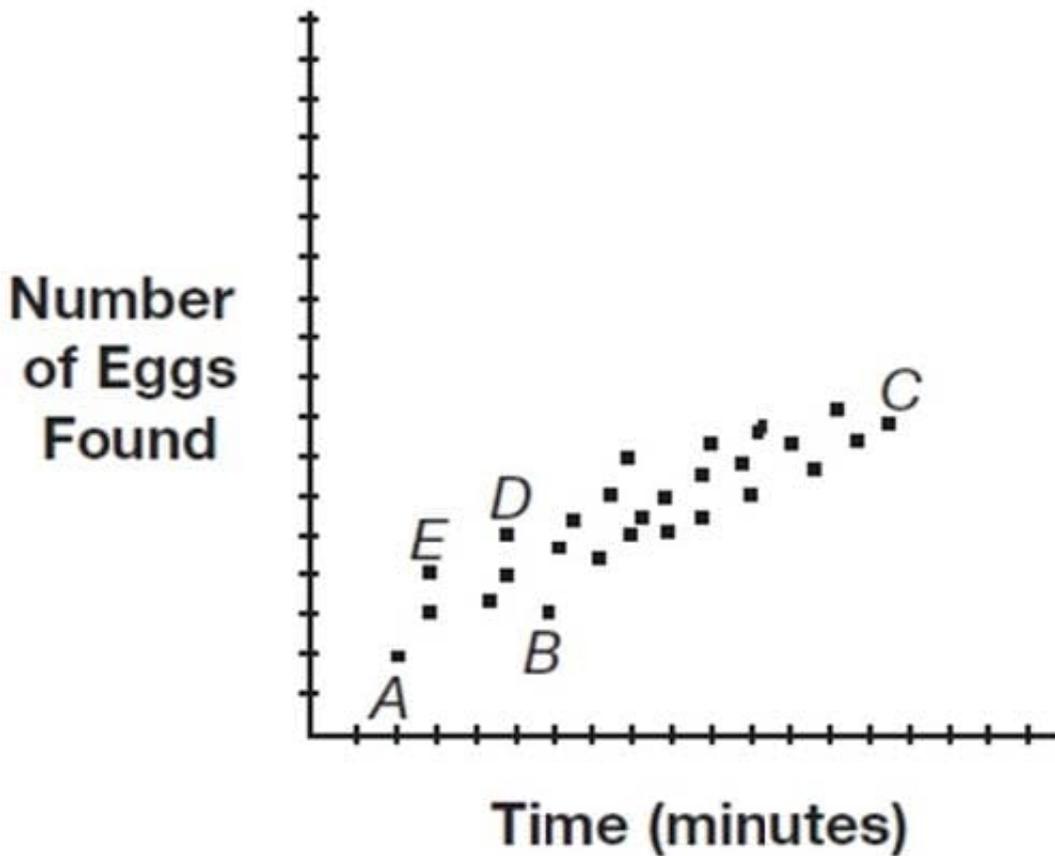
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QUESTION 1

Eggs Found in a Hunt Over Time



The scatter plot above shows how many eggs were found in a hunt over time. Which of the labeled points represents a number of eggs found that is greater than the number of minutes that has elapsed?

- A. A
- B. B
- C. C
- D. D
- E. E

Correct Answer: E

The point that represents a number of eggs found that is greater than the number of minutes that has elapsed is the point that has a y value that is greater than its x value. Only point E lies farther from the horizontal axis than it lies from the vertical axis. At point E, more eggs have been found than the number of minutes that has elapsed.

QUESTION 2

What is the slope of the line $-3y = 12x - 3$?

- A. -4
- B. -3
- C. 1
- D. 4
- E. 12

Correct Answer: A

First, convert the equation to slope-intercept for $m:y= m x+b$ Divide both sides of the equation by -3 :

$$\frac{-3y}{-3} = \frac{12x-3}{-3}$$

$$y = -4x + 1$$

The slope of a line written in this form is equal to the coefficient of the x term. The coefficient of the term is -4 , so the slope of the line is -4

QUESTION 3

If $A. \text{ Option A}$

$$g\left(\frac{1}{4}\right) = 16, \text{ then } g\left(-\frac{1}{5}\right)$$

- A. $\frac{1}{4}$
- B. $\frac{1}{8}$
- C. $\frac{16}{5}$
- D. 4
- E. 8

B. Option B

C. Option C

D. Option D

E. Option E

Correct Answer: A

$$g\left(\frac{2}{5}\right) \text{ to } g\left(-\frac{1}{5}\right),$$

To go from you would multiply the exponent of $g(2/5)$ by $(-1/2)$. Therefore, to go from 16 (the value of $g(2/5)$) to the value of $g(-1/5)$ multiply the exponent of 16 by $(-1/5)$ The exponent of 16 is one, so the value of $g(-1/5) = 16$ to the $(-1/2)$ power, which is $1/4$.

QUESTION 4

$$a < \frac{43}{3x} < b, \text{ and } a=4 \text{ and } b=8,$$

If which of the following could be true?

A. $x < a$

B. $x > b$

C. $a < x < b$

D. $4 < x < 8$

E. none of the above

A. Option A

B. Option B

C. Option C

D. Option D

E. Option E

Correct Answer: A

If $a = 4$, x could be less than a . For example, x could be

$$3: 4 < \frac{43}{3(3)} < 8, 4 < \frac{43}{9} < 8, 4 < 4\frac{7}{9} < 8.$$

Although x