

# 62-193<sup>Q&As</sup>

Technology Literacy for Educators

## Pass Microsoft 62-193 Exam with 100% Guarantee

Free Download Real Questions & Answers **PDF** and **VCE** file from:

<https://www.certbus.com/62-193.html>

100% Passing Guarantee  
100% Money Back Assurance

Following Questions and Answers are all new published by Microsoft  
Official Exam Center

- ⚙️ **Instant Download** After Purchase
- ⚙️ **100% Money Back** Guarantee
- ⚙️ **365 Days** Free Update
- ⚙️ **800,000+** Satisfied Customers



### QUESTION 1

You want to track and manage student's performance data.

Which type of application should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. desktop publishing
- B. presentation
- C. spreadsheet
- D. word processing

Correct Answer: C

---

### QUESTION 2

You want the students to collect information from organizations that they find on the Internet.

Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the information sent to the student's home e-mail address.
- B. Only request information from organizations that have a secure Web site.
- C. Have the information sent to the school's e-mail address.
- D. Only request information from organizations that have a Web site that requires registration.

Correct Answer: C

---

### QUESTION 3

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Correct Answer: A

---

#### QUESTION 4

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.

What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Save their work to a USB drive.
- B. Save their work to a shared folder on the network.
- C. Print out their work and hand it in to you.
- D. Email their work to you.

Correct Answer: B

---

#### QUESTION 5

The school plans to deploy six of the planned laptops in each classroom.

You were asked to recommend a solution that enables each student to use the laptops as part of a group project.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Make your classroom available to students at lunchtime and after school.
- B. Have all the groups first plan their project, and then book timeslots for computer use.
- C. Assign one computer to each group.
- D. Let students from any group use any of the computers as needed.

Correct Answer: C

---

#### QUESTION 6

You plan to use ICT to prepare an effective persuasive writing lesson.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use the Internet to find a complete, ready-made lesson to use with the students.

- B. Use the Internet to find teaching resources to discuss with the students.
- C. Use spell check software to improve your lesson plan.
- D. Scan sections of the class textbook to use as reference.

Correct Answer: A

---

#### QUESTION 7

You teach a class of 20 students. Your classroom contains six computers.

You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers.

Which lesson structure should provide the best learning experience for the students?

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.
- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

Correct Answer: D

---

#### QUESTION 8

At the beginning of the second mathematics lesson, you want to engage students and remind them of the learning objectives.

What should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. a presentation that models the learning outcome
- B. an audio recording that defines symmetry
- C. a graphics application that displays symmetrical objects
- D. a printed handout that contains an outline of the learning objectives

Correct Answer: C

---

#### QUESTION 9

You teach political science to a class of 20 students. The students are 17 years old. Your school has a computer lab that

has access to the Internet.

Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also ensure that the students see the changes to the political map as the results come in.

What should you do?

- A. Have the students input the election results to a spreadsheet application and create charts to present the results.
- B. Have the students use a word processing application to create a table that presents the election results.
- C. Have the students use a spreadsheet application to build a model presenting the election results.
- D. Have the students use a spreadsheet application to import charts from the political parties' Web sites, and then export the charts to a presentation.

Correct Answer: C

---

#### QUESTION 10

As an extension activity to the planned learning activity, you ask some of the students to contact external experts to gather additional information about the historical events.

You want to ensure that the students use an appropriate means of communication when they contact the experts.

What should you advise the students to use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. their personal mobile phone
- B. an anonymous online forum
- C. a generic email account of the school
- D. their social network account

Correct Answer: C